



SC Annual School Report Card Summary

Busbee Corbett Elementary Middle School
Aiken
Grades: PK-8 **Enrollment: 763**
Principal: Dr. Laura Bacon
Superintendent: Dr. Elizabeth Everitt
Board Chair: Ms. Rosemary B. English

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Below Average	Below Average	TBD	TBD	C	N/A
2011	Average	Below Average	Gold	N/A	Met	N/A
2010	Below Average	Below Average	N/A	N/A	Not Met	R-DELAY

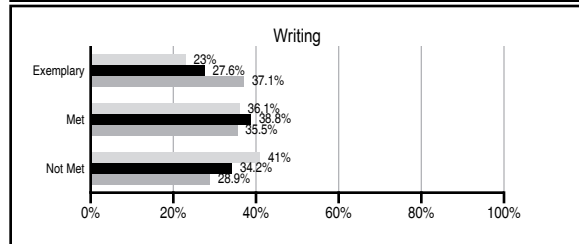
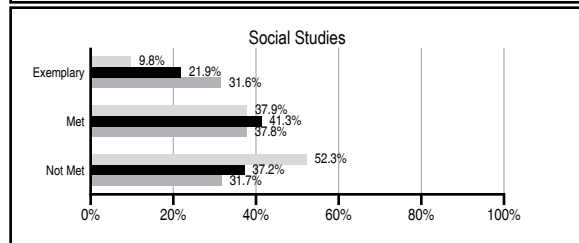
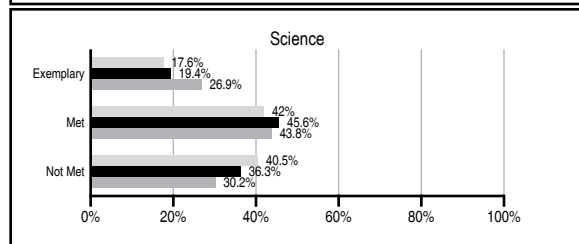
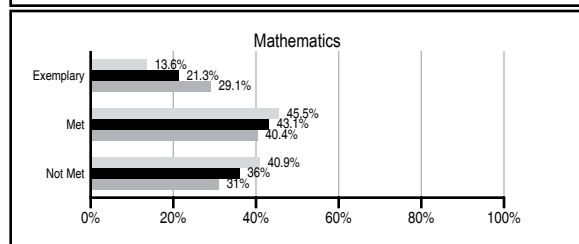
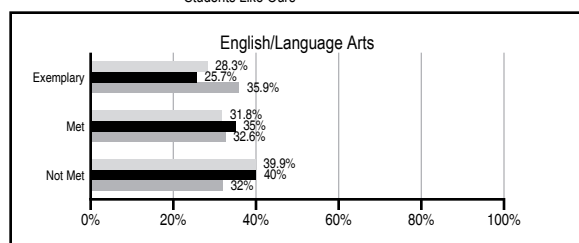
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	3	39	7	3

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2011)

South Carolina	28	45	25	2
Nation	25	43	29	3
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

MATH – GRADE 8 (2011)

South Carolina	30	38	25	7
Nation	28	39	26	8
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

SCIENCE – GRADE 8 (2009)

South Carolina	45	32	22	1
Nation	38	33	28	1
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	96.3
English 1	92.0	88.6
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	95.7	95.7

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Busbee Corbett Elementary Middle School [Aiken]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=763)				
Students enrolled in high school credit courses (grades 7 & 8)	77.9%	Down from 78.8%	19.1%	22.9%
Retention rate	2.6%	Up from 0.3%	1.0%	0.8%
Attendance rate	96.1%	Up from 95.2%	95.8%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.6%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=59)				
Teachers with advanced degrees	49.2%	Down from 50.0%	60.7%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	84.1%	Down from 85.6%	84.9%	86.7%
Teacher attendance rate	94.7%	Up from 92.7%	94.8%	95.2%
Average teacher salary*	\$48,465	Up 1.7%	\$45,702	\$46,422
Classes not taught by highly qualified teachers	2.3%	Up from 1.2%	1.8%	2.0%
Professional development days/teacher	15.7 days	Up from 6.8 days	10.2 days	10.0 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	20.0 to 1	Up from 13.5 to 1	21.9 to 1	22.0 to 1
Prime instructional time	89.3%	Up from 86.1%	89.2%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	98.0%	98.8%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$8,192	Down 18.6%	\$7,676	\$7,245
Percent of expenditures for instruction**	69.2%	Up from 64.4%	62.4%	63.1%
Percent of expenditures for teacher salaries**	65.9%	Up from 61.1%	58.6%	60.9%
ESEA composite index score	74.3	N/A	84.1	88.1

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	50	61	67
Percent satisfied with learning environment	96.0%	90.2%	74.6%
Percent satisfied with social and physical environment	94.0%	88.5%	68.2%
Percent satisfied with school-home relations	89.6%	91.7%	73.0%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Cyril B. Busbee Elementary/A. L. Corbett Middle Schools is one school with two names. Both schools are named after prominent Wagener residents. The community, school district and school felt it was important to keep both names when the school combined in 2010-2011.

Cyril B. Busbee Elementary/A .L. Corbett Middle Schools is a K-8 rural school in a farming community with an 85% poverty rate. Despite the poverty level of 85%, Cyril B. Busbee Elementary/A .L. Corbett Middle Schools received the Palmetto Gold Award for increases in test scores for the 2010-2011 school year. Cyril B. Busbee Elementary also received two Silver Awards in 2009-2010 before the two schools combined for increasing test scores and closing achievement gaps between free and reduced lunch students and full pay students.

With instruction as a focus, academic growth has been at the fore front of progress made at both schools. Examples of the educational programs available in both schools include the Gifted and Talented Program for grades 3-8, After School Tutorial Programs for Math and Reading, Enrichment classes for middle level students, the accommodations lab used to support special needs students, the computer lab which provides programs where students can work at their own ability level, individual teacher interventions, mentors from the community, and subject based classes in fourth through eighth grade. The combined faculty has also provided an instructional based focus to create growth in test scores and social character skills.

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status